

TEST ADMINISTRATION

The testing program in the school district shall be designed to yield information on student achievement, interest, and abilities. Professional staff is expected to use the test results as an aid in the evaluation of individual students and instructional programs and in educational planning.

The Superintendent will issue regulations to ensure the confidentiality of testing reports and results. General testing reports shall be made to the Department of Public Instruction and to the public in accordance with state law. Test results are considered part of a student's behavioral records and will be maintained according to policy JRA (Student Records).

The District-testing program shall include those tests required by state or federal laws and regulations.

Standardized Testing and Students with Exceptional Educational Needs

The Individual Education Program (I.E.P.) process will serve as the vehicle for making decisions about the inclusion or exclusion of a student in all aspects of the District's standardized testing program. Such decisions will be made by the I.E.P. team on an individual, case-by-case basis. Documentation of the student's level of participation in standardized testing and modifications in testing procedures that need to be made will be documented in each student's I.E.P.

Any student with demonstrated Limited English Proficiency or disability under Section 504 as defined by statute will be provided test accommodations as provided by state requirements.

Upon request of a pupil's parent or guardian, the School Board shall excuse a pupil from taking a State-administered exam.

The School District shall not discriminate on the basis of any protected category under Wisconsin or Federal Statute.

LEGAL REF: WI. ST. 118.13, 118.30

Adopted: _____

Last Revision: February 27, 2017

Last Review: February 27, 2017
