

TECHNOLOGY FOR STUDENTS WITH SPECIAL NEEDS
(Assistive Technology)

The District endorses the provision of universally designed learning environments to meet students' needs in the least restrictive environment. The environment is designed to be usable by all students to the greatest extent possible without the need for adaptation or specialized design. For those students whose needs are not fully met using this approach, assistive technology devices and services may be required. In accordance with legal requirements, assistive technology will be considered for all students with special educational needs by the student's individualized education program (IEP) team.

Those students having special needs but not requiring a formal IEP according to law may also be considered for assistive technology devices and/or services on a case-by-case basis consistent with legal requirements, District policies and procedures.

The School District shall not discriminate on the basis of any protected category under Wisconsin or Federal Statute.

LEGAL REF: WI. ST. Chapter 115, Subchapter V, 118.13
Individuals with Disabilities Education Act (as amended)
No Child Left Behind Act of 2001 (Title II, Part D)
Assistive Technology Act of 1998
Section 504 of the Rehabilitation Act
Americans with Disabilities Act

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