

TEACHER OF THE YEAR RECOGNITION  
AND  
KOHL TEACHER FELLOWSHIP NOMINATION

The Board appreciates the importance of excellence in classroom teaching. Exceptional teaching performance benefits both students and the community at large, and deserves recognition. Such recognition communicates appreciation for the effort, and encourages others to strive toward this standard of excellence.

To recognize outstanding teachers, the District will annually name a “Teacher of the Year” in each of the three buildings, one each at the Elementary School, Middle School and High School. These award recipients will be named in the spring of the school year, and will then serve as the District’s nominees for the Kohl Teacher Fellowship program in the fall of the following school year.

Nominations for Teacher of the Year will be received by the building principal, and may be made by staff members, students, parents or other community members. The Teacher of the Year for each building will be selected by a process to be determined by the building principal and his/her staff, in accordance with the selection criteria identified below. Names of the award recipients will be forwarded to the Superintendent no later than May 1<sup>st</sup>.

Award recipients will be formally announced during Teacher Appreciation Week in May. Recipients will be recognized at their building’s end-of the-year awards program. Each recipient will also be presented with a plaque and a gift certificate to a local business establishment at the District End-of-the-Year Staff Luncheon.

Selection criteria for nomination and selection for this award will include:

- completion of four successful years of teaching in the District
- exceptional teaching performance and ability to inspire student learning and creativity
- use of innovative instructional methods in the classroom
- evidence of professional development activities through workshops, advanced coursework, membership in professional organizations, etc.
- involvement in school and/or community activities outside the classroom
- positive attitude and advocate for public education and the District
- positive relationships with students, parents and other staff

Adopted: February 12, 2003

Last Revision: \_\_\_\_\_

Last Review: February 8, 2017

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