

DISTRICT PHILOSOPHY STATEMENT

Philosophy

It is the philosophy of the School District of Brodhead to operate on the premise that:

- Into these schools come individuals with different economic, social and religious backgrounds; greatly dissimilar attitudes, abilities and potentialities and varying degrees of curiosity and enthusiasm.
- It is to the benefit of society that all these individuals be educated to the greatest extent possible.
- Education in our democratic society is not limited to any particular individuals or groups of individuals, nor is it confined within the walls of the school.
- Our schools serve the best interests of the community, American society and all mankind.

Therefore, it is the function of this educational institution, and all its members to:

- Recognize, respect and enhance the unique characteristics of each individual with regard for the rights of all.
- Provide diversified learning experiences and establish standards of competence whereby each individual may realize his/her full potential in all areas; physical, emotional, academic, social, cultural and ethical.
- Provide opportunities designed to help each individual to acquire the knowledge, habits, skills, appreciation, and attitudes, which will enable him to carry out his/her domestic, economic, social, and political responsibilities.
- Promote enthusiasm for learning by cultivating a spirit of inquisitiveness in each individual.

To these ends, the District will establish goals and objectives as developed annually through the process outlined in policy ADA.

Adopted: _____

Last Revision: September 14, 2016

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