

CHILDREN AT RISK PROGRAM

The School District of Brodhead recognizes the need to help students who become disenchanted in the educational system and who may eventually drop out of school. The District's commitment to all students is to provide each child with the best education we can afford in light of the child's abilities and/or needs.

The District acknowledges the need to give educational support to high-risk students. The commitment to excellence in education and the belief that all students can succeed have motivated the District to develop a Children-At-Risk Program. This program is composed of three major factions:

1. Prevention - The program will identify the high risk students early and, through educational programs and parent involvement, attempt to prevent the child from becoming disenchanted with the educational system and dropping out of school.
2. Intervention - The program will provide support services and educational programs that will attempt to reduce the probability that individual students will not finish high school.
3. Incentive - The program will provide youth with educational and work-experience incentives to help provide motivation to make progress toward high school graduation.

Although WI STATS. 118.153 narrowly defines children-at-risk, the School District of Brodhead expands its range of programming to assist other students who do not qualify as "at-risk" under the state statute. The District will attempt to include students in the children-at-risk program who have demonstrated poor learning achievement, lack of interest in educational programs, and the potential for dropping out of school.

The School District of Brodhead's Children-At-Risk Program is outlined in a Board-approved program design that is implemented by the administration. Program components will be used in varying combinations to tailor a program meeting each student's individual needs. As the needs of students and the school's resources change, it may be necessary to revise or alter portions of the program. Major changes in the program must receive Board review and approval prior to the implementation.

The School District shall not discriminate on the basis of any protected category under state or federal law.

LEGAL REF: WI. ST. 118.13, 118.153
PI 25

Adopted: _____
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