
Albrecht Elementary News & Views

Learning Today For A
Better Tomorrow



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From Mr. Novy-Principal

Notes to school

It is always a goal of ours at Albrecht Elementary to keep our office calls into classrooms and all-school announcements to a minimum. Making frequent announcements or calling into rooms during instructional time interferes with classroom instruction.

We are getting more and more calls from parents, typically at the end of the day, about changes in their child's transportation home. Though some of those can happen at a moments notice, many of them can be communicated earlier so we don't

have to call in and interrupt a classroom to relay a message.

We are requesting, when possible, to send a note with your child if there are any changes in transportation we need to be aware of. If it doesn't require a transportation slip, a simple note to the teacher will take care of things. If the office needs to be made aware, the teacher will send the note to the office.

Kindergarten Takes a Ride on the Polar Express

Our kindergarten students were treated to a ride on the Polar Express

during the last week of school before break. Students were brought into the multi-purpose room and were surprised with what they saw! The room was transformed into the Polar Express, complete with a conductor and snacks. The train conductor was on hand to punch their tickets so they could go for a ride on the Polar Express. They were treated to cookies, marshmallows, and hot chocolate during their time on the train. They loved the experience.



Cooperation-Mrs. Hipenbecker

In the month of January Albrecht Elementary is focusing on the character trait of cooperation. Cooperation is all about helping others and working well together. Good cooperation skills help children make and keep friends, ensures more positive social interactions and sets children up for success in the school environment where much cooperation is required. We can help our child develop cooperation skills from a young age, first by making sure they understand what it means to cooperate. For younger children it's most helpful to break down cooperation into smaller skills such as, sharing, taking turns, and working together. As parents we can look for

and support each skill, and help our children feel successful along the way.

As with any behavior children look to adults in their lives as role models. We can model cooperation by asking nicely, helping others and inviting others to work with us. Modeling cooperation not only shows our children how to cooperate, but it also sends the message that cooperation is an important value. If adults cooperate, kids will take our lead. We can also work to reinforce when we see our children cooperating with others. Offering specific praise, such as "I like the way you took turns with your brother" or "nice job working with

your friends on that puzzle" will increase the likelihood that our children will cooperate in the future. We don't have to wait until our children can cooperate perfectly to offer praise. If we take notice of the small efforts made to share and take turns we'll help our children develop the complex skill of cooperation.

By helping our kids learn how to cooperate with others we set them up for a lifetime of friendships and positive social connections. Cooperation is a lifetime skill that we can teach starting at a young age. Teaching kids to cooperate sets them up for long-term success!

Dress For The Weather

It is important that children come to school dressed for outside recess and the weather. If you are unable to afford winter outerwear clothing for your child, please contact the school and we will try to provide the necessary items for your child that he/she can use and keep at school. Your child should be wearing their boots, snow-pants, hat and mittens when they ar-

nive at school. All children are expected to remain outside until the bell rings unless they are eating breakfast.

Our school's cold weather policy allows for students to be outside unless the temperature, with the wind chill, is below zero degrees.



Food Drive Winners

During the week of November 27th Albrecht Elementary students collected food for the White Gift Pantry. These items were distributed to local families in need. A total of 2,025 items were collected. The winning class per grade level were:

4K-Mrs. Richmond

5K-Mrs. Helgestad

1st Gr.-Mrs. Blumer

2nd Gr. -Ms. Pinnow

3rd Gr.-Mrs. Seagreaves

4th Gr.-Ms. Wellnitz

5th Gr.-Mrs. Urness

Thank you to everyone who donated!



4th Graders Give To Those In Need

This holiday season, our 4th graders focused on giving to those in need. As a grade level we collected a whop-

ping 64 pairs of pajamas for the Scholastic Pajama Drive. Scholastic matches every pajama donation with a

book!
Thanks to all who donated.



Band News

Themed-Basket Fundraiser

We are starting to collect money for the annual band themed-basket fundraiser. All band students are asked to donate a minimum of \$2.00 to help cover the cost of the basket items.

If you are able to donate more, we would love it. We are hoping to auction off 20+ baskets/items this year. Some will include: Brodhead, Wiscon-

sin, Slime, Emoji, Yard Games and many more. We appreciate your willingness to help raise money for the band program. All money is due to Mr. Riesterer by Friday, January 26th.

Varsity Band Trip To The Overture Center

The band students will be traveling to the Overture Center in Madison on

Friday, February 9th to see the University of Wisconsin Varsity Band at 10:00 a.m. Everyone attending the concert is encouraged to wear Wisconsin apparel.

Reading Program-Starts January 2nd

It's that time of year when students get involved in our all-school motivational reading program. Last year the theme was "Reading Is FARMtastic". This year the title of the program is, "Reading Over the Rainbow". This year our opening program is on January 2nd, 2018. The goal of the program is to read enough minutes every week to complete our goal. Classes will also compete against the other classes in their grade level to see which classroom reads the most. The winning class's teacher at each grade level will compete in a competition, at our closing program. The top readers in each grade will get to compete in an OZ obstacle course at our closing program as well. Your child's teacher will be sending home a sheet to record the amount of minutes your child reads each week. As in the past, these sheets need to be checked and signed by an adult, and brought back each Friday. We will have a school-wide reading minute goal of 200,000 minutes, if our students reach this Mr. Novy will get to "fly back to Kansas" at our closing program on January 26th! And as always we will have some extra special entertainment at the opening and closing programs.

The weekly goal for each student in first through fifth grades is 100 minutes. The weekly goal for students in four year old kindergarten and five year old kindergarten is 50 minutes. Four year old kindergarten, five year old kindergarten, and first grade students may count minutes when someone else reads to them. Students who cannot read or have difficulty reading may also count the minutes when someone has read to them. Our purpose is to develop students who enjoy reading independently. Students who participate and return their signed slips every Friday, will qualify for a prize each week throughout the reading motivational program. On Monday, January 29th students who participated in the program will receive a book of their choice to take home.

It is the reading committee's hope that your child(ren) maintain and increase their love of reading by participating in this program.

A calendar of activities that will take place during the 2018 reading motivation program is included in this newsletter.

Good luck and have fun participating in "Reading Over the Rainbow".

GRADE LEVEL CHARACTERS/COLOR

4K-Munchkins-RED

5K-Totos-BLACK

1ST - Lion-BROWN

2ND- Tinman-GREY




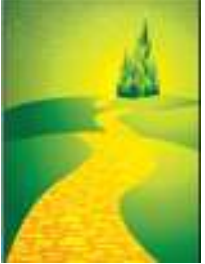







3RD - Scarecrow-ORANGE

4TH - Flying Monkeys-BLUE

5TH - Professor Marvel (Oz)-GREEN



Reading Over The Rainbow Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1</p> <p>Happy New Years</p> <p>No School</p> 	<p>2</p> <p>Opening Program @ 9 am</p> <p>Dress Like Your Oz Character</p> <p>Handout Log Sheets</p>	<p>3</p> <p>4K- Munchkins-red</p> <p>5K- Totos-black</p> <p>1ST - Lion-brown</p> <p>2ND- Tinman-grey</p> <p>3RD - Scarecrow-orange</p> <p>4TH - Flying Monkeys-blue</p> <p>5TH - Professor Marvel or (Oz)-green</p>	<p>4</p> 	<p>5</p> <p>Collect And Handout Log Reading Sheets and Weekly Prize (Munchkin Lollipop)</p>
<p>8</p> 	<p>9</p> <p>Follow the Yellow Brick Road to the Emerald City</p> <p>Dress Up Day (Green and Yellow)</p>	<p>10</p> 	<p>11</p> 	<p>12</p> <p>Wizard of Oz Lunch</p> <p>Dress like ANY Oz Character Day</p> <p>(Collect and Handout Log Sheets-Weekly Prize Monkey Tattoos)</p>
<p>15</p> 	<p>16</p> <p>IT'S A RUBY RED SLIPPERS KIND OF DAY (RED DAY)</p>	<p>17</p> 	<p>18</p> <p>Collect and Handout Log Sheets and Weekly Prize (Glinda's Bubbles)</p>	<p>19</p> <p>NO SCHOOL TEACHER WORKDAY</p>
<p>22</p> 	<p>23</p> <p>Wizard Performance @1 for students and then @ 6 for family with Book Swap</p>	<p>24</p> <p>Some-where Over the Reading Rainbow</p> <p>(Dress up like a Rainbow)</p>	<p>25</p> 	<p>26</p> <p>Closing Program @ 1:30</p> <p>Dress Up Like Your Oz Character</p> <p>(I will come and collect log sheets right away in AM)</p> <p>Prize Flying Monkeys</p>
<p>29</p> <p>Book Handout Distribution (Teachers Remember to Sign Up for times.)</p>	<p>30</p> 	<p>31</p> 	<p>THERE'S NO PLACE LIKE HOME.</p> 